**American Studies II -Syllabus**

**Teacher:** Mrs. Dindoffer

**Contact Information:** H.A.S.D. (570)459-3221 ext. 81504

**Course Overview:** Throughout this course, students will examine America’s historical and political past. Students will analyze political documents created to secure our nation’s ideologies; and will take a close look at the impact historical changes have had on this nation.

**Text:** Emma J. Lapsansky-Werner, et al. *United States History.*Upper Saddle River, New Jersey: Prentice Hall. 2013.

Unit 4: Civil War and Reconstruction

Chapter 10: The Union in Crisis

Chapter 11: The Civil War

Chapter 12: The Reconstruction Era

Unit 5: Industrialization of the United States

Chapter 13: The Triumph of Industry

Chapter 14: Immigration and Urbanization

Chapter 15: The South and West Transformed

Chapter 16: Issues of the Gilded Age

Unit 6: Emergence of the Modern United States

Chapter 17: The Progressive Era

Chapter 18: An Emerging World Power

Chapter 19: World War I and Beyond

Unit 7: Prosperity and Depression

Chapter 20: The Twenties

Chapter 21: The Great Depression

Chapter 22: The New Deal

**Classroom Procedures:**

\*To get started…

1. You must log on to Microsoft Teams every day -five minutes before the start of class.
2. Next, you have to join our ‘class meeting.’

\*you can do this by clicking on the ‘calendar’ on the left-hand side of your screen. Look for the class and on the calendar- click ‘join the meeting.’

3. Make sure you have your textbook and a notebook to write in for every class.

\*Once our ‘class meeting’ begins…

1. **PDN** – A PDN (Please Do Now) will be posted everyday- along with any daily announcements.
2. Click on the PDN/Daily Announcement Channel.
3. Read the PDN and answer it using your PDN template in your Microsoft Teams class notebook.

\*This is how you will start class each day. Your PDNs will count as your attendance and also a participation grade.

4. **School Information** – This is a channel- under PDN/Daily Announcements- that you

can check each day after your PDN is completed. Any information about the

high school- or the district- will be shared here.

\*During class…

1. **PowerPoint Notes** – We will have PowerPoint Notes along with our class discussions for each chapter. It is your responsibility to copy the notes- as we discuss them- into your notebook. These notes will later serve as a guide for you with your quizzes and tests.
2. **Chapter Outlines** – You will be responsible for completing outlines and creating your own notes throughout each chapter as we discuss them. These outlines will be provided in your Microsoft Teams class notebook. Outlines will be randomly graded and will count as your notebook grade towards the end of the quarter.
3. **Handouts** – Worksheets to complete and fill-in will be provided in your Microsoft Teams class notebook. These worksheets will be randomly graded and count as your notebook grade towards the end of the quarter.
4. **Current-Events** – Every two weeks you will have a current-event due as a graded assignment. You can work on your current-events in your Microsoft Teams class notebook- but you must then copy and paste it to the ‘graded assignment’ once it posts.
5. **Chapter Assessments** – Assessments will be completed at the end of every chapter. These questions will be answered in your notebooks and will randomly count as a ‘graded assignment’ once it posts.

\*Additional Resources for class…

1. **Content Library** – This is a section that can be found in your Microsoft Teams class notebook. You cannot edit these documents- they are simply there for information only.

\***Course Syllabus** – a copy of the Course Syllabus can be found within your Content Library. Use this as a reference for Microsoft Teams.

\***Primary Resources** – Any primary resource article we read in class will be in your Content Library.

\***Primary Resource Questions** – Some articles will include reading comprehension questions. These questions will also be found in your Content Library. They will count as a ‘graded assignment’ once it posts.

**Grading Policy:**

-25% **Test**/Performance Tasks/Notebook

-25% **Quiz**/Homework/Class work

-25% **Participation**/Behavior/Class Assignments

-25% **Exam**

\***Test/Performance Task/Notebook**

-Tests will always be announced at least two days in advance and will have a review.

-Performance Tasks/Projects are assigned throughout the semester.

-Notebooks are checked at the end of each quarter

\***Quiz/Homework**

-Quizzes can be announced or unannounced

-Homework is assigned throughout each chapter and checked for completion

\***Participation/Behavior/Classwork**

-Participation grade is based off of student behavior and class assignments

-Current-Events are due every two weeks and will count toward participation

\***Exam**

-A midterm and final exam will be given for this course

-Final exams are not cumulative.

**Microsoft Teams/Classroom Rules:**

**- RESPECT others at all times**

**\*This includes the teacher, each other, substitute/visitor, and your Microsoft Teams classroom**

**\*\*\*\*If any student does/says anything inappropriate during class – the student will be immediately removed form Microsoft Teams and you will have to speak with both -the principal and the vice principal- in order to be allowed to return to class.\*\*\*\***

**- Raise your hand**

**\*One person talks at a time while others are listening. You can raise your hand by simply clicking on the ‘hand icon’ on Microsoft Teams during class.**

**- Always come prepared to class**

**\*Make sure you always join our ‘class meetings’ on time every day. Also make sure you always have your textbook and a notebook to write in.**

**- Try your best!**

**\*This is an unfamiliar time for all of us. Please do not stress and overwhelm yourself. We will take each day as it comes and if any confusion/issue arises we will get through it.**

\*If there are any questions I can be reached at the Hazleton Area High School. Please sign below so I know this document was brought home and reviewed- Thank You.

\*Student signature: Date:

\*Parent/Guardian signature: Date: